**KET 1 COURSE OUTLINE**

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| Course Name | **KET 1 Textbook: MORE! 1 – Units Starter-6 (Herbert Puchta & Jeff Stranks – 2nd edition)** | |
| Learners | Aged 12-16 | |
| Duration | 1. **hours (30 sessions: 15 weeks) – 2 hours / session (with 10 minutes’ break)**   **54 hours (Vietnamese teachers) + 6 hours (foreign teachers)** | |
| Overall objectives | - Improve students’ speaking and listening  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| Learning outcomes | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - greetings & asking about age | - talking about countries and nationalities |
| - introducing yourself | - replying to offers |
| - identify different feelings | *-* talking about favourite foods |
| - saying the days of the week | - the article a / an |
| - identify different classroom objects | - present simple |
| - describing rooms and furniture | - subject pronouns, object pronouns |
| - telling the time and talking about routines | - possessive adjectives |
| Testing assessment | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  - Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points | PASS: >= 50%  FAIL: < 50% |

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| 1 | **STARTER:**  **WELCOME BACK** | SB: 4,5,6,7 | | **Vocabulary:** Classroom objects & language; greetings, saying hello & numbers  **Communication:** asking about age | |  |  | |  |
| 2 | SB: 8,9,10 | | **Grammar:** Simple present of be (Positive), Subject pronouns, Plural nouns & possessive adjectives | |  |  | |  |
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| 3 | **STARTER:**  **WELCOME BACK** | CB:11,12,13 | | **Skills:** days of the week, colours, international words, the alphabet, spelling, reading, listening, writing & speaking | |  |  | |  |
| 4 | **UNIT 1:**  **HOW ARE YOU?** | CB:14,15,16  WB: 4,5 (Parts 1,2,3) | | **Dialogue work:** introducing yourself  **Vocabulary:** feelings, numbers & days of the week (revision) | |  |  | |  |
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| 5 | **UNIT 1:**  **HOW ARE YOU?** | SB:17,18,19  WB: 5 (Parts 4,5),6,7 | | **Communication:** asking how people feel, asking about age  **Grammar:** Subject pronouns & Present simple of be, Questions with Who?, Possessive adjectives (revision) | |  |  | |  |
| 6 | SB: 20,21  WB: 8,9 | | **Skills:** Reading, Listening, Speaking & Writing Completing forms) | |  |  | |  |
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| 7 | **UNIT 1:**  **HOW ARE YOU?** | SB: 22,23 **& Skills time** | | **Culture:** The United Kingdom  **Extra reading:** International crime busters Europe: London | |  |  | |  |
| 8 | **UNIT 2:**  **WHERE’S YOUR BOOK?** | SB: 24,25,26  WB: 10,11 (Parts 1,2) | | **Dialogue work:** saying where things are, giving instructions  **Vocabulary:** Classroom objects, Prepositions of place | |  |  | |  |
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| **9\_FT** | **UNIT 2:**  **WHERE’S YOUR BOOK?** | SB: 27,28,29  WB: 11 (Part 3),12,13 | | **Communication:** /ə/, asking for words in English, saying where things are, giving instructions  **Grammar:** prepositions, questions with Who, Where, Why, What, What colour?, Imperative | |  |  | |  |
| 10 | SB: 30,31,32  **HW:** 33  WB: 14,15 | | **Skills:** Reading, Listening, Speaking & Writing (Descriptions)  **CLIL Maths:** graphs and charts  **Check your progress I** (Units 1 & 2) | |  |  | |  |
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| 11 | **UNIT 3: YOUR HOUSE IS FANTASTIC!** | **HW correction**  (CB: 33)  34,35,36  WB: 18,19 (Part 1) | | **Dialogue work:** describing things, giving information  **Vocabulary:** furniture & rooms | |  |  | |  |
| 12 | SB: 37,38,39  WB: 19 (Parts 2,3), 20,21 | | **Communication:** describing rooms and furniture  **Grammar:** There is / are, questions with Whose …? And the possessive ‘s | |  |  | |  |
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| 13 | **UNIT 3: YOUR HOUSE IS FANTASTIC!** | SB: 40-41  WB: 22,23 | | **Skills:** Listening, Speaking, Reading & Writing (Order of adjectives) | |  |  | |  |
| 14 | SB: 42-43  WB: 16-17 | | **Culture:** Houses around the world  **Extra reading:** International Crime Busters Europe: Berlin | |  |  | |  |
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| 15 | **REVISION FOR MIDTERM TEST** | |  | |  |  |  | |  |
| 16 | **MIDTERM TEST** | |  | |  |  |  | |  |
| **17\_FT** | **UNIT 4:**  **IS HE FRENCH?** | SB: 44,45,46  WB: 24,25 (Parts 1,2) | | **Dialogue work:** talking about nationalities  **Vocabulary:** Parts of the body, describing people | |  |  | |  |
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| 18 | **UNIT 4:**  **IS HE FRENCH?** | SB: 47,48,49  WB: 25 (Part 3),26,27 | | **Communication:** /h/, describing people, talking about possessions  **Grammar:** have got, the article a / an | |  |  | |  |
| 19 | **Midterm Test correction** & **SB:** 50,51  WB: 28,29 | | **Skills:** Reading, Listening, Speaking & Writing (A profile) | |  |  | |  |
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| 20 | **UNIT 4:**  **IS HE FRENCH?** | SB: 52,53  WB: 30,31 | | **CLIL Geography:** Continents and nationalities  **Check your progress 2:** Units 3 & 4 | |  |  | |  |
| **21\_FT** | **UNIT 5:**  **I NEVER EAT CHIPS!** | SB: 54,55,56  WB: 32 (Part 1,2,3), 33 (Parts 1,2) | | **Dialogue work:** Replying to offers, Talking about favourite foods  **Vocabulary:** Food, In a restaurant | |  |  | |  |
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| 22 | **UNIT 5:**  **I NEVER EAT CHIPS!** | SB: 57,58,59  WB: 32 (Part 4), 33 (Part 3), 34,35 | | **Communication:** /ɪ/ and /i:/, Talking about what you eat  **Grammar:** Present simple (Positive), Spelling (3rd person singular), Adverbs of frequency | |  |  | |  |
| 23 | SB: 60,61  WB: 36,37 | | **Skills:** Reading, Listening, Speaking & Writing ( A short text) | |  |  | |  |
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| 24 | **UNIT 5:**  **I NEVER EAT CHIPS!** | SB: 62,63 **& Skills time** | | **Culture:** School in England  **Extra reading:** International Crime Busters Europe: Athens | |  |  | |  |
| 25 | **UNIT 6:**  **I GO TO BED AT TEN** | SB: 64,65,66  WB: 38,39 | | **Dialogue work:** Asking and telling the time  **Vocabulary:** Daily activities, Days of the week (revision) | |  |  | |  |
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| 26 | **UNIT 6:**  **I GO TO BED AT TEN** | SB: 67,68,69  WB: 40,41 | | **Communication:** Talking about routines, Talking about time  **Grammar:** Present simple (negative, questions and short answers), Object pronouns | |  |  | |  |
| 27 | SB: 70,71  WB: 42,43 | | **Skills:** Reading, Listening, Speaking & Writing (Connecting words) | |  |  | |  |
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| 28 | **UNIT 6:**  **I GO TO BED AT TEN** | SB: 72,73  WB: 44,45 | | **CLIL Science:** A healthy diet  **Check your progress 3:** Units 5 & 6 | |  |  | |  |
| 29 | **REVISION FOR FINAL TEST** | |  | |  |  |  | |  |
| 30 | **FINAL TEST** | |  | |  |  |  | |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**